



## ICWL 2024

### 23rd International Conference on Web-based Learning

<http://www.icwl-sete.com/>

26-28 November 2024, Shanghai, China

ICWL is an annual International Conference on Web-based Learning, founded by the Hong Kong Web Society. The first ICWL was held in Hong Kong in 2002. Since then, ICWL has been held in Australia (2003), China (2004, 2008, 2010, 2015, 2020), Hong Kong (2005, 2011), Malaysia (2006), United Kingdom (2007), Germany (2009), Romania (2012), Taiwan (2013), Estonia (2014), Italy (2016), South Africa (2017), Thailand (2018), Germany (2019), Macao (2021), Spain (2022) and Australia (2023).

The 23rd ICWL will be held on November 26th -28th, 2024 at Shanghai University, Shanghai, China. It will feature a technical program of refereed papers selected by the international program committee, and keynote addresses offered by eminent scholars.

#### TOPICS OF INTEREST

- E-Learning Platforms and Tools
- Web-based Learning for Oriental Languages
- Learning Resource Deployment, Organization and Management
- Design, Model and Framework of E-learning Systems
- Practice and Experience Sharing
- Technology Enhanced Learning
- E-learning Metadata and Standards
- Mobile/Situated e-learning
- Collaborative Learning and Game-based Learning
- Pedagogical Issues
- Online Education by generative AI
- AI for Education
- Big Data Driven Education
- Informal Learning at the Workplace
- Data Driven Decision Making in Education
- User/Student/Teacher Modeling
- Learning Analytics in Digital Learning Environments
- Modeling Complex Learning Processes with Multi-Channel learning data
- Educational Technology and ICT for Education
- Assessment in Technology Enhanced Learning
- Inclusive Education

#### Conference Co-Chairs

- **Baltasar Fernandez Manjon**, Universidad Complutense de Madrid
- **Shaorong Xie**, Shanghai University

#### Local Organization Chair

- **Xiangfeng Luo**, Shanghai University

#### Program Committee Co-Chairs

- **Gavin Wu**, Macao Polytechnic University
- **Tianyong Hao**, South China Normal University
- **Yan Sun**, Shanghai University

#### Workshop Chair

- **António José Mendes**, The University of Coimbra

#### Publicity Co-Chairs

- **Song Yanjie**, The Education University of Hong Kong
- **Zhang Feiran**, Norwegian University of Science and Technology

#### Steering Committee Reps

- **Qing Li**, The Hong Kong Polytechnic University, Hong Kong
- **Rynson W.H. Lau**, City University of Hong Kong, Hong Kong

#### IMPORTANT DATES

- Abstract submission: July 15, 2024
- Full paper submission: Aug 15, 2024
- Notification of acceptance: Sept 15, 2024
- Camera ready: Sept 30, 2024
- Workshop proposals: May 31, 2024
- Notification of W. acceptance: June 10, 2024
- Full registration: Oct 5, 2024

#### SETE 2024

SETE 2024, the ninth Annual International Symposium on Emerging Technologies for Education is also this year organized in conjunction with ICWL 2024, thanks to the Shanghai University.

#### PAPER SUBMISSION AND PUBLICATION

Authors are invited to submit original papers reporting on research results or novel applications in technology-enhanced learning. Submissions will be handled through EasyChair: <https://easychair.org/my/conference?conf=icwl2024>.

Papers for submission should be formatted according to the Springer LNCS Authors Guidelines (<https://www.springer.com/gp/computer-science/lncs/conference-proceedings-guidelines>). Formats for the submissions are either Full Paper (12-15 pages) or Short Paper (6-11 pages), including main content and references. Since the review process will be double-blind, the submitted manuscript should not contain the authors' names, affiliations, or any information that may disclose the authors' identity. All papers should be submitted in PDF format.

All accepted papers presented during ICWL-SETE 2024 will be published in Lecture Notes on Computer Science (LNCS) which is indexed by EI. Authors from selected best papers will be invited to extend their papers to be published in an approved special issue in **IEEE Transactions on Learning Technologies**.